Educo Policy Paper SUSTAINABLE DEVELOPMENT GOALS





"Transforming our world: the 2030 Agenda for Sustainable Development"



What are the Sustainable Development Goals? 1

In September 2015, the UN Member States adopted the 2030 Agenda for Sustainable Development, which includes a set of 17 Sustainable Development Goals (SDGs) to end poverty, fight inequality and justice, and tackle climate change.

The SDGs go much further than the Millennium Development Goals, eight anti-poverty targets that the world committed to achieving by 2015, aimed at addressing root causes of inequality and the universal need for development that works for all people. The SDGs are not legally binding; however, the States that adopt them should establish national frameworks for achieving the 17 goals.



How does Educo contribute to achieving the SDGs?

The following goals and targets are particularly relevant for Educo. We aim to contribute to their achievement through actions, campaigns and advocacy actions.

SDG	Targets	Educo Goals
3 GOOD HE ALTH A BALLEY ICOCALIUN ICOCALIUN	 Target 3.7 By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programs Target 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes Target 4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and preprimary education so that they are ready for primary education Target 4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university Target 4.4 By 2030, ubstantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship Target 4.5 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy Target 4.6 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education of a culture of peace and nonviolence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development 	 Goal 1: Education Children exercise and enjoy their right to an equitable, transformative and quality education throughout their lives. Objective 1.1: Right to education Establishment of the necessary conditions for ensuring basic education for all children, without any kind of distinction, with the aim of learning to know, learning to do, learning to live together, and learning to be. Objective 1.2: Rights in education Implementation of relevant, creative and inclusive teaching-learning processes that are student-centered and aimed at helping children to fully develop their personality, talents and capacities. Objective 1.3: Rights through education Promotion of inclusive, critical and participatory education that fully respects human rights and continuously engages its community in the pursuit of more just societies.
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SDG	Targets	Educo Goals
	 Target 5.1 End all forms of discrimination against all women and girls everywhere Target 5.2 Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation Target 5.3 Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation 	Goal 2: ProtectionChildren enjoy their right to live in safe and protective environments.Objective 2.1 Fostering of family and community environments for children that are free of violence, mistreatment, negligence and abuse.Objective 2.2 Reduction of child labor and eradication of all forms of child exploitation.Objective 2.3 Protection of children from natural disasters by increasing community resistance and resilience.Goal 3: Governance Children and adolescents practice active citizenship within the framework of public systems that promote their rights
8 ECONTROL AND ECONTROL CONTROL ECONTROL CONTROL ECONTROL CONTROL ECONTROL CONTROL ECONTROL CONTROL AND ECONTROL CONTROL CONTROL ECONTROL CONTROL CONTROL CONTROL CONTROL ECONTROL CONTROL CONTROL CONTROL CONTROL CONTROL CONTROL ECONTROL CONTROL CO	 Target 8.6 By 2020, substantially reduce the proportion of youth not in employment, education or training Target 8.7 Take immediate and effective measures to eradicate forced labor, end modern slavery and human trafficking and secure the prohibition and elimination of the worst forms of child labor, including recruitment and use of child soldiers, and by 2025 end child labor in all its forms 	
	Target 11.7 By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, in particular for women and children, older persons and persons with disabilities	
	Target 16.2 End abuse, exploitation, trafficking and all forms of violence against and torture of childrenTarget 16.9 By 2030, provide legal identity for all, including birth registration	Objective 3.2 Playing of an active role by citizens and civil society in building and monitoring public strategies to defend and promote child rights.Objective 3.3 Children participating actively in public spaces to express their ideas, claim their rights and influence those decisions that concern them.

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