



Annual Report 2022

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Alliance



For more information on the topics covered in this document, please contact: educos@educos.org

Letter from the **CEO**



A handwritten signature in blue ink that reads "Pilar Orenes". The signature is written in a cursive style and is underlined with a single blue stroke.

Pilar Orenes

// We defend a universal, free, and public education which respects and promotes diversity, combats inequality, and allows children to grow as people and rights holders. //

How we transform

I sit down to write this with the challenge of choosing a few of the many actions Educo has carried out during 2022 and making sure that they serve as examples of the dimension and impact of all the work we have done.

That is why the first thing I want to do is to say thank you. I want to thank every single person who trusts our NGO on a daily basis, who believes in the power of education as a driver of the change we want to see in the world and who shares our mission and our values in favour of children's wellbeing.

I also want to thank the people who make up the Educo team and those that work alongside us every day to ensure that children enjoy their rights. Partner organisations, companies, associations, schools, local authorities, representatives, community leaders and an endless list of people who make us feel that together we can transform the reality of children

who live in difficult contexts, even in emergencies through humanitarian aid, and with our development programs, our advocacy and mobilisation policies and our social research studies. These are the tools we have for getting to the root of the problems that affect children and contribute to achieving the desired changes.

And, of course, I want to thank all the children who participate in one way or another in our projects and who, even in the most complex contexts, are still keen to play and learn. And who help us believe that a fairer world is possible.

// We want children to live in a safe and protected space. We work with their community to ensure that they are free from violence, that they learn in protected spaces and that their whole community understands how important education is. //

We transform by taking action on the ground

Looking back to the beginning of 2022, the first thing that inevitably comes to mind is the Russia-Ukraine crisis, a conflict that has been brewing for at least a decade. The news brought us images that, of course, we did not expect to see: children fleeing the war with their families, or even alone.

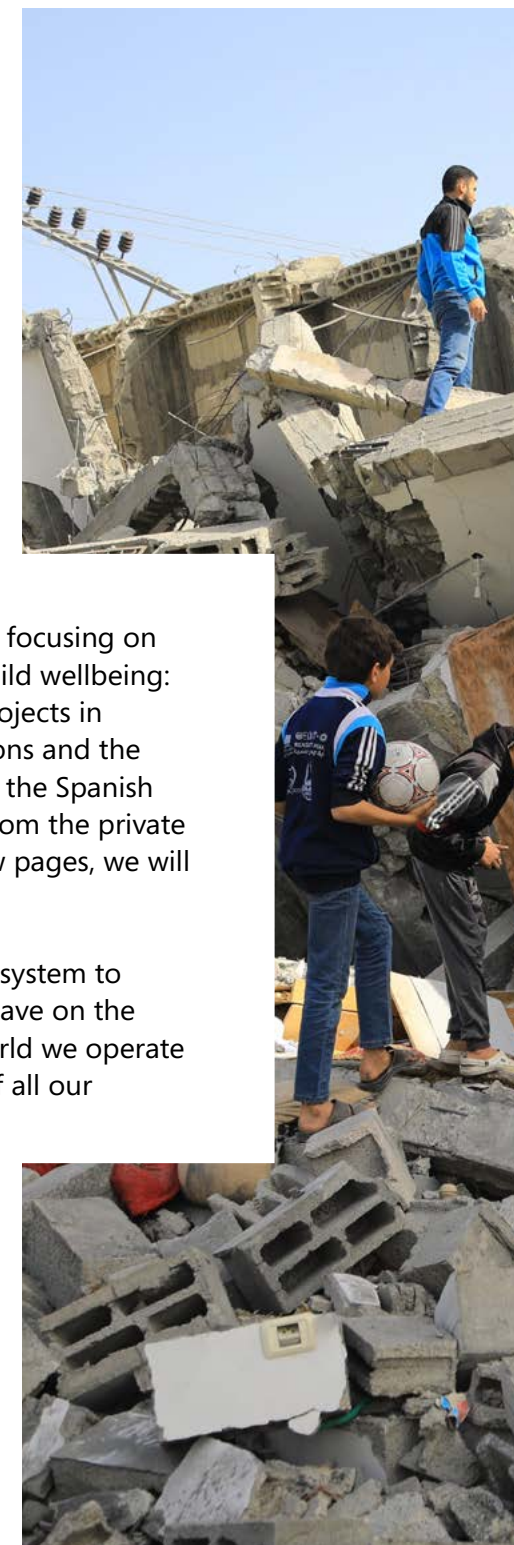
Faced with this situation, we set out to provide education and psychosocial support to children and adolescents through two projects: one in Ukraine with displaced populations, in collaboration

with ChildFund Deutschland; and another one in Moldova, with the refugee population there, in collaboration with the NGO WeWorld. Both organisations are members of the ChildFund Alliance, which we also belong to.

Education in emergencies has also been the driving force behind our work with the Rohingya community in the refugee camp Cox's Bazar, in Bangladesh, and in Sahel, in West Africa, where armed conflicts continue to close schools and force the population to leave in search of peace and stability.

We also continue our cooperation programmes focusing on the three areas that we consider essential for child wellbeing: education, protection, and participation, 201 projects in total, with strong alliances with local organisations and the support of entities such as the European Union, the Spanish government, and businesses and foundations from the private sector who support our work. Over the next few pages, we will see some examples of these projects.

This year we also implemented a measurement system to understand and improve the social impact we have on the communities in the 14 countries around the world we operate in, a key step towards strengthening the trust of all our collaborators.





“ We work to ensure that children continue their education and live free from violence in situations of crisis, conflict, or natural disaster. Because humanitarian action saves lives and prevents suffering. ”

In Spain, we accompanied more than 100 children to the Galician Parliament, where they presented their needs, suggestions and demands to government leaders as part of the events corresponding to the Global Campaign for Education and the Global Action Week for Education, led by Educo.

Also, during the debate on the General State Budget 2023, we called on the government to ensure that no child in poverty is left without a school lunchroom grant and, at the start of the new school year, we demanded a free and universal school lunchroom by installing a giant tray in the centre of Madrid.

As part of our commitment to taking children's voices into account in Educo's governance processes, 22 primary school children were elected as members of Educo Bolivia's Children's Advisory Council and have already been participating in different decision-making spaces, giving their opinions, and proposing solutions to issues that affect them.

We transform by influencing decisions

The systemic and sustainable transformation we want to generate involves changing public policies, improving them, and promoting new ones, and also changing cultural patterns and social norms that are sometimes

much stronger than the laws themselves. In this regard, in Mali, for example, we actively participated in the elaboration of the national strategy to end child marriage led by the Ministry for the Promotion of Women, Children and the

Family and, in addition, we produced a report on the conditions faced by girls forced to work as domestic slaves and presented it to the country's authorities. We also organised a digital awareness-raising campaign.



We transform based on knowledge and innovation

Social research allows us to understand the reality of the environments in which our programmes operate. That is why during 2022 we continued to generate knowledge about the ever-evolving changes and trends in the world and the realities of the contexts in which we work, work that is indispensable to fulfilling our mission.

Innovation can also play a key role in ending violence against children.

That is why we made two technological tools available to Spanish schools and organisations: the artificial intelligence platform Kanjo, which allows for the early detection of any type of violence against children in primary education, and B-Resol, an app for alerting about bullying situations.

During 2022 we made an important effort to analyse the school lunchroom in Spain and we published several documents

about the lunchroom, which is not just about food but also about education, play and protection, such as the reports *El comedor escolar en España: la visión de las familias* and *El comedor escolar universal y gratuito: un objetivo alcanzable y urgente* and the study *Comedor escolar, normativas autonómicas*.

With the support of the Andalusian Agency for Cooperation, we are also carrying out a research project called

innovative solutions such as new ways of preserving drinking water and new cultivation techniques.

Other research focused on the situation of out-of-school children and adolescents in El Salvador; the irregular migration of children in Guatemala; the relationship between the environment, rights and wellbeing of children and young people in urban areas in Bolivia; and the impact of local radio as a tool for social

// We create spaces for children and adolescents to promote and defend their rights, to organise themselves to make proposals related to their wellbeing and issues that affect them. //

Children's perceptions of the influence of the social and environmental setting on their wellbeing, which includes a consultation with nearly 200 children and adolescents, in order to explore the factors that most influence their wellbeing.

In India, we explored the Expectations and perceptions of well-being of adolescents in Mumbai and its slums; and in Bangladesh, we conducted two investigations into how people have adapted their lives and livelihoods to climate change exploring

mobilisation of the population in Mali, among others.

As I pointed out at the beginning, it is difficult to summarise all the work we are doing in so few words, especially when trying to do so with a sense of pride at what we have achieved and with the commitment with which Educo approaches the reality of the nearly one million children who are the protagonists of our work. They are our *raison d'être* and our motivation to continue working.

Our Impact

These figures represent part of the impact we had during 2022 on the lives of the children involved in our projects.



1,240

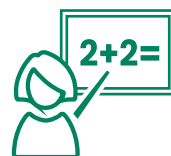
mothers and fathers participate in workshops about the negative effects of punishment and **the benefits of positive treatment** in the Philippines.

20



schools equipped with IT equipment and the online learning platform **KALite** in Guatemala.

270



teachers receive training in child-focused education and 140 learn about **innovative teaching methods** in Benin.

1,307



school supply kits given to students in Niger.

811



Ukrainian students aged between 5 and 11 follow a study program called **Stay with Ukraine**.



44,384

children and young people not in school protected from **violence, abuse, exploitation, and neglect** in Mali.

790



Children direct a **communication campaign** about their rights in Senegal.

181



children with disabilities receive **educational kits at home** so that their families can accompany their development in Cambodia.

500



children receive training in order to **stop working** in Bangladesh.

34



schools and 11 communities in Bolivia learn to **reuse, recycle and reduce waste**.



245

civil servants trained in preventing **irregular migration and protection** for returning children in India.



5,912

sacks of rice, 1,560 20 litre cans of oil and 112 50kg boxes of fish **distributed among schools** in Burkina Faso.



593

children return to school after abandoning their studies between **sixth and ninth grade** in India.



298

children participate in **self-defence workshops** to prevent **situations of violence** in Nicaragua.



350

children's organisations consolidate themselves as environments that are protective and promote **positive treatment** in Spain.



Projects
201



Schools
6,231



**Children and
young people**
961,244



**Participating
population**
1,606,232



Adults
644,988



 Countries with
an Educo office

 Countries
without an
Educo office

AMERICA

- Projects: 58
- Schools: 1,123
- Children and young people: 207,527
- Adults: 76,869
- Countries: Bolivia, El Salvador, Guatemala, Nicaragua

AFRICA

- Projects: 56
- Schools: 3,493
- Children and young people: 546,335
- Adults: 448,556
- Countries: Benin, Burkina Faso, Mali, Niger, Senegal, **Ethiopia**

EUROPE

- Projects: 38
- Schools: 408
- Children and young people: 25,848
- Adults: 5,341
- Countries: Spain, **Ukraine**, **Moldova**

ASIA

- Projects: 49
- Schools: 1,207
- Children and young people: 181,534
- Adults: 114,222
- Countries: Bangladesh, Cambodia, the Philippines, India

**Where
we work**

Benin



15
Projects

73,907 Children and young people
268,646 Adults
2,254 Schools

Action areas:

Departments of
Alibori, Atacora,
Borgou, Atlantique,
Littoral, and Ouémé
Departments.


Benin's proximity to Burkina Faso, where the security situation has deteriorated in recent years, partly explains the increase in terrorist attacks in the north of the country. In response to this growing insecurity, we encourage the participation of civil society in the prevention of radicalization and the promotion of a culture of dialogue and peaceful coexistence.


With regard to our work to guarantee the right to education and the quality of teaching in the schools we collaborate with, we train teachers in the use of new pedagogical methods, we supplied schools with school materials and accompanied the enrolment of nearly 9,000 children.


In the area of child protection, we contributed to strengthening the child protection system by reactivating monitoring committees in Borgou; finding foster families for girls and boys at risk of violence; providing technical and financial support to the Education, Social Affairs and Labour Ministries; and accompanying families to obtain birth certificates for their children.

We also continued our support for children working in unsanitary conditions in the Dantokpa market and in the port of Cotonou. Here, we offer them the possibility to study intensively at schools inside the markets, which enables them to obtain the primary school certificate in three years, as well as access to a safe space to wash and sleep, where they are cared for by youth workers.

97 
girls, including 46 university students, receive **scholarships**.


9,445
certificates of birth issued to families from **Borgou and Alibori**.


6,000
adolescents from 25 municipalities acquire knowledge about to **sexual and reproductive health**.

234 
monitoring committees in Borgou help **protect children** from this community.



Burkina Faso



19

Projects

Action areas:

Yatenga, Loroum, Sourou and Kossi provinces.

297,833

Children and young people

64,222

Adults

573

Schools



The political context in Burkina Faso has been marked by a succession of coups d'état that have led the country into a period of transition until the next general elections, scheduled for 2024. The situation of insecurity, caused by individuals and armed groups, has led to the closure of basic social services such as schools, health centres, town halls and prefectures, and the massive displacement of the population.

More than 1.7 million internally displaced persons, 52 per cent of whom are children and adolescents aged 0-14, have taken refuge in 288 host municipalities, further complicating already difficult living conditions in terms of access to basic social services and provoking conflicts between populations for the control of scarce resources of arable land, water, and grazing areas. This situation made it more difficult to develop the present and future capacities of children, who were deprived of their right to education, health, and protection.

The security situation was exacerbated by social difficulties, which included civilian demonstrations, community tensions in some places, and violations of children's rights, particularly in relation to violence, labour exploitation and child marriage.

As for the pandemic, government control measures such as quarantines and school closures severely hampered people's access to their livelihoods and deprived children of their rights to education and protection.



27

youth networks created to raise awareness about **gender violence**, registering births, and citizenship, among other issues.



300

teachers receive training on preventing **exploitation and sexual abuse**.



2,250

school kits and teaching materials given to **90 schools**.



1,000

children and adolescents trained in **IT**.

Mali

14

Projects

143,698

Children and young people

111,534

Adults

585

Schools

Action areas:

The Segou, San, Mopti, Kayes, Bandiagara, Douentza, Sikasso, Koutiala and Bougouni regions and the Bamako district.

Despite the fact that the security situation continued to deteriorate throughout the country during 2022 due to attacks by armed groups and the emergence of inter-community conflicts, Educo worked to cover the main needs of children in terms of access, quality, and participation in education; child protection; access to health services, food and drinking water sources in schools; and the provision of economic aid in cash.

In addition, with the aim of influencing public opinion and decision-makers regarding issues that affect children, we played an important role in the field of international NGOs in Mali. In particular, we have positioned ourselves as experts in the protection of girls forced to work as domestic servants, education in emergencies and sustainable development.

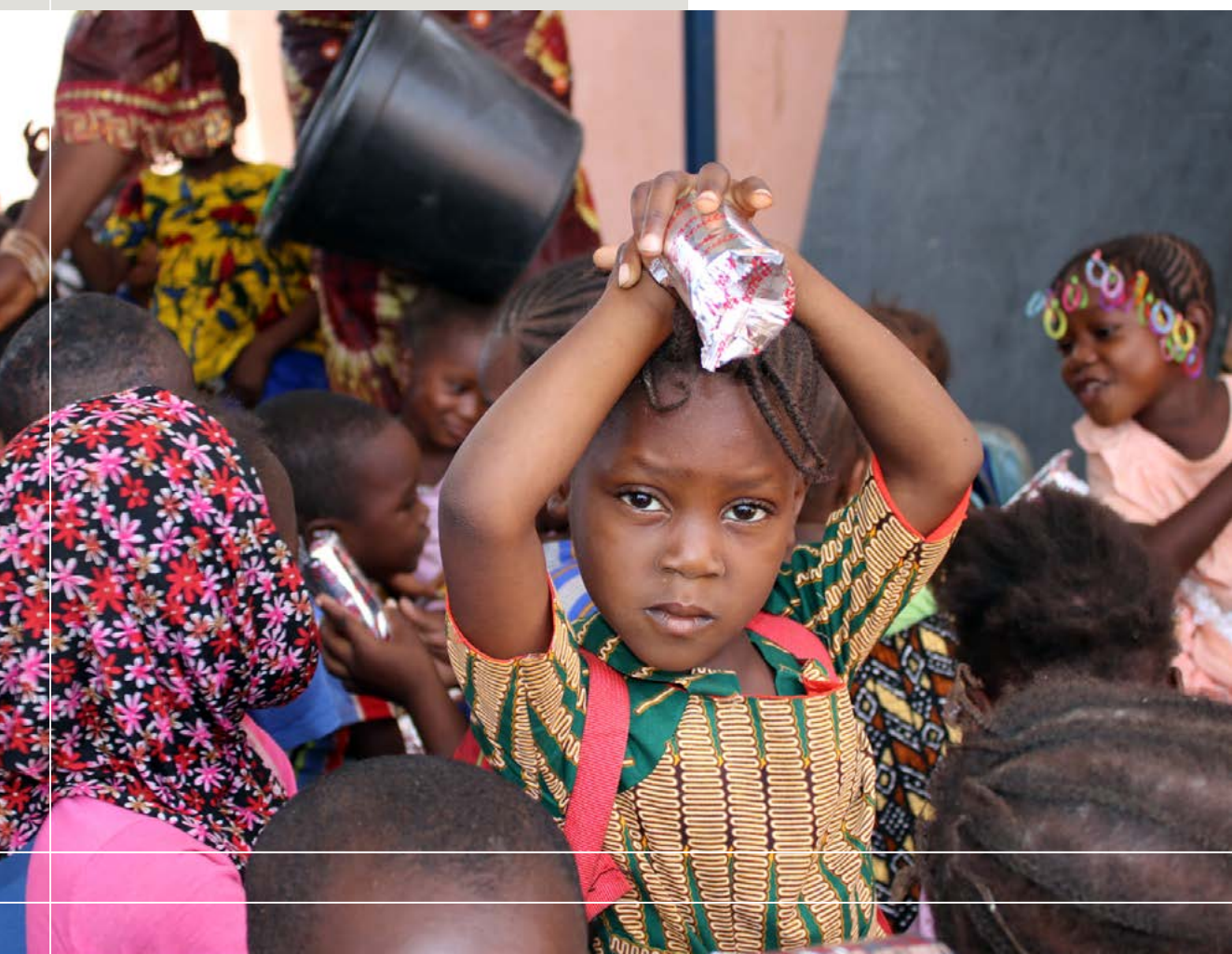
Another of our other notable actions was the high-level request to the courts to expedite and issue free civil registration documents and birth certificates for children internally displaced by violence. In addition to having had to flee their homes, these children are deprived of the fundamental right to an identity because of bureaucratic problems due to the different territorial jurisdictions, which make the process a real headache. Our petition mobilised several ministries and led to commitments from politicians and judges.


22,400
hot meals given to 400 children.


22,600
students receive school kits at the start of the school year.


26
schools receive sports equipment and participate in activities about children's rights.


4
child-friendly spaces set up.



Niger

5

Projects

23,821
Children and
young people

2,264
Adults

64
Schools

Action areas:

**Niamey and Tillabéri
regions.**

Niger's socio-political situation has remained stable since the inauguration of President Mohamed Basoum in 2021. But the country is facing a complex situation due to attacks by armed groups; floods, which affected 29,861 homes and caused 82 deaths; and the humanitarian crisis caused by forced internal displacement, with nearly 400,000 people displaced, especially to the Tillabéri region, and the arrival of refugees from neighbouring countries such as Burkina Faso.

The number of schools closed due to insecurity is 890, with a total number of 78,000 students affected. In this regard, we focused our efforts on emergency education and child protection, as more than half of the people displaced by violence are children, who are at risk of being abducted and recruited by armed groups.

We therefore launched a remote learning program using community radios so that children living in areas where schools were closed could continue their education, as well as moving children from conflict areas to areas where education is possible and setting up community open learning spaces.

We also carried out small infrastructure rehabilitation activities such as installing ramps in classrooms and latrines to facilitate access for students with disabilities, as well as other improvements to ensure the quality of education.

4 
latrines with
gender perspective
installed.


3,000
refugee children and
internally-displaced
children enrolled and
re-enrolled in school.

6 
temporary
learning spaces
built.

1,307 
school supply kits
given to **students.**



Senegal



2

Projects

Action areas:

Kolda Region.

6,098

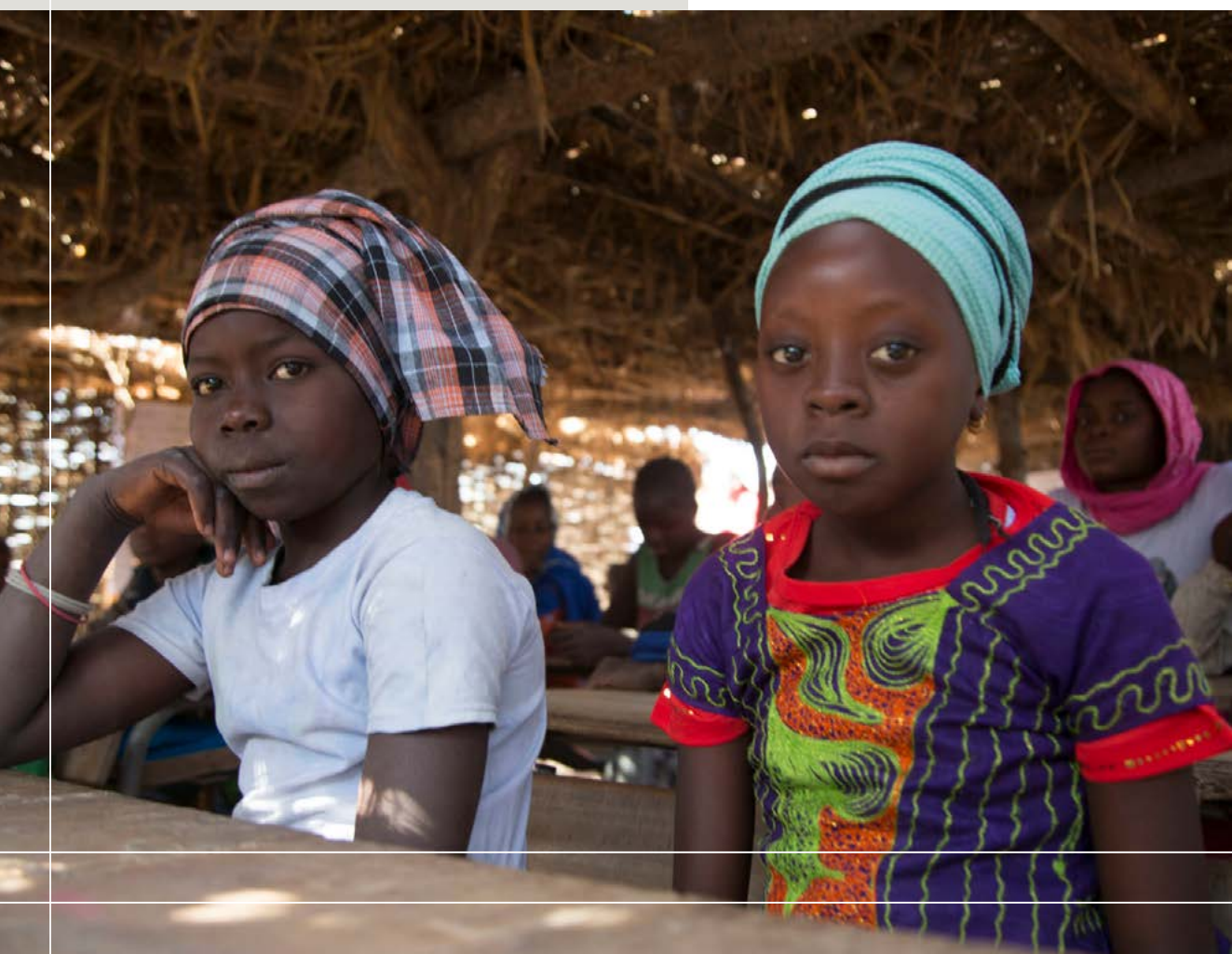
Children and young people

742

Adults

17

Schools



The year 2022 was marked by legislative elections in which, for the first time in Senegal's history, the ruling party failed to win an absolute majority, plunging the country into a state of tension that eventually deteriorated into the current wave of repression and violence.

Like other Sahelian countries, the country is facing food and nutrition security problems. On top of this, floods and other problems related to climate change, as well as the aftermath of the population's restrictions related to the COVID19 pandemic.

One of the biggest obstacles in the Senegalese system is still its limited capacity to provide quality education. According to the latest data, 37.4 per cent of children between the ages of 6 and 16 do not attend school. School environments, lack of infrastructure and poor quality of teaching are the factors that, combined with economic, political, and socio-cultural aspects, explain the low enrolment and completion rates in secondary education.

At Educo, we create participatory spaces in which the educational community works and reflects on gender and leadership and unites around associations to influence public policy. In addition, in order to improve the quality of teaching and learning and keep children in school, especially girls, we installed water points, latrines and built classrooms in three primary and secondary schools, as well as several other actions.



15

secondary schools in Medina Yoro Foulah offer innovative pedagogical practices with a gender perspective.



790

children direct a communication campaign about their rights.



128

children are the new members of the children's municipal councils in the communes of Ndorna and Bourouco.

Bolivia

Action areas:

La Paz, Chuquisaca,
Tarija, Santa Cruz,
Cochabamba, Pando,
and Beni Departments.

10
Projects

124,290
Children and
young people

33,903
Adults

285
Schools

The experience of Educo's teams in Bolivia has allowed us to carry out important advocacy actions for the prevention of violence in schools. As a result, we were able to get the governments of several of the country's departments and municipalities to commit to developing strategies for the prevention of violence in the educational sphere.

In relation to our work on protecting the planet, we accompanied the municipality of La Paz in the elaboration of the Environmental Management and Energy Policy which included the participation of various actors linked to the issue, as well as the committee of children and adolescents from the municipality.

Also, in the fight against trafficking in persons, we developed, presented and obtained the approval of a communication strategy for the prevention of trafficking in persons and smuggling of migrants; the Departmental Plan against trafficking and smuggling of persons of the departments of Cochabamba; the Municipal Ordinance in Tarija with provisions for public awareness, training and education to combat human trafficking; and the Municipal Autonomous Law in Sucre for the prevention of this serious problem.

In order to raise public awareness of children's issues and to turn them into a social concern, in 2022 our efforts will focus on reaching a greater number of people on social media and in the press.



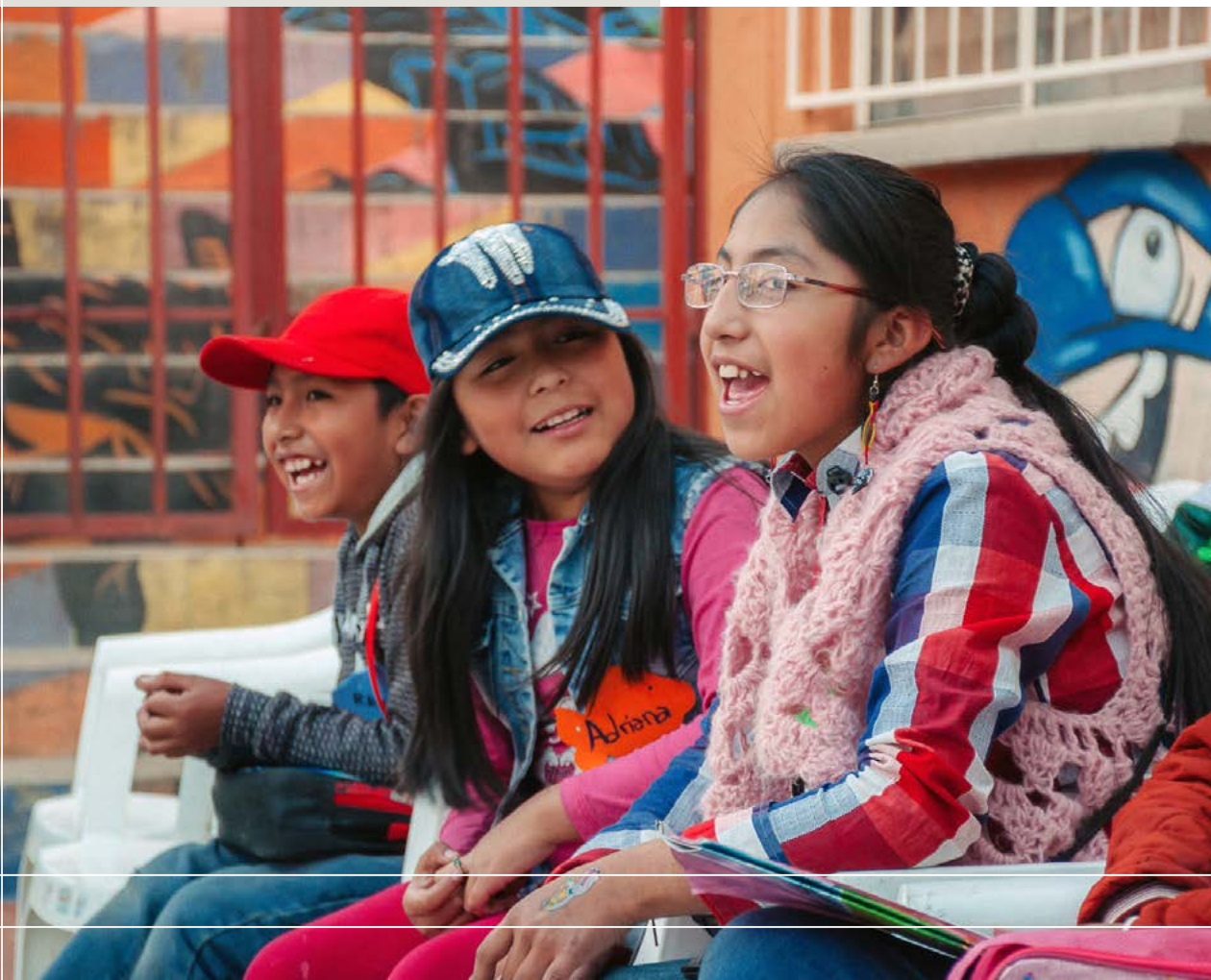
3 children's councils develop prevention and awareness-raising plans on **human trafficking**.



689 children under six express their opinions **through play and art**.



22 children make up the **Children's Advisory Council** of Educo Bolivia.



El Salvador



23

Projects

Action areas:

Departments of Morazán, San Miguel, San Vicente, Usulután, La Libertad, Santa Ana, Sonsonate, Ahuachapán, and San Salvador.

29,139

Children and young people

20,032

Adults

616

Schools

During 2022, vulnerable conditions persisted for children and adolescents in the country due to issues such as irregular migration and forced displacement as a result of violence, gender-based violence and the global economic crisis. Additionally, the social context was affected by the establishment of a state of emergency as a security measure implemented by the government.

Children have experienced several changes in the aftermath of the pandemic with a 48 per cent increase in mental illness and higher rates of anxiety and depressive disorders. Teenage pregnancy and gender-based violence have also affected the mental health of girls and adolescents.

In response to this situation, Educo works to promote the participation of children and adolescents in El Salvador through various initiatives, including our work in coordinating and launching the School for Democratic Coexistence, accompaniment of adolescents and young people in developing their life plans, a campaign on social media to highlight gender gaps, 16 days of activism for a life without gender-based violence and an empowerment initiative for boys and girls, *I lead here, I lead now*, and other actions.



46

schools trained in early warning mechanisms for preventing school dropouts.



9

municipalities promote **advocacy actions** so that girls and women live in environments **free from violence**.



245

civil servants trained in preventing **irregular migration and protection** for returning children.



365

days of positive treatment for children in the **local press**.



Guatemala



13
Projects

Action areas:

Quiché Department,
Huehuetenango.

42,057

Children and young people

13,318

Adults

165

Schools



2022 allowed us to consolidate the projects launched the previous year and strengthen our work through collaboration with other organisations such as the Joining Forces alliance, the Red Niña Niño and other roundtables and networks dedicated to the rights and wellbeing of Guatemalan children. We also partnered with entities such as Starbucks Foundation, which supports our work to combat child malnutrition and prevent violence against children.

One of the innovative initiatives promoted in the country in relation to the improvement of education has been the introduction of the KAlite learning platform in partner schools. After evaluating this tool, we found that the participating students significantly improved their grades in mathematics.

During the year we continued our work to promote spaces for child participation. One of the most relevant activities was, through the Joining Forces alliance, two virtual meetings where a group of 90 children and adolescents gave their opinions to government representatives on the country's priorities for children and made proposals for improvement.

We also managed to continue our work in favour of children's wellbeing in Santa Bárbara, Huehuetenango, through the empowerment, social and political inclusion, and economic independence of indigenous Maya-Mam women.

1,104

children

under 5 participate in **early stimulation and cognitive development processes.**



197

students with **scholarships from the rural communities** of Santa Cruz del Quiché and Chichicastenango.



3,407

primary school children from 12 schools enjoy IT classrooms and **digital education** methods.

26

adolescents receive training about on **leadership, advocacy, making** life plans and promoting their **rights and responsibilities.**

Nicaragua



12
Projects

12,041
Children and
young people

9,616
Adults

57
Schools

Action areas:


Departments of
Jinotega, Matagalpa,
San Rafael del Norte,
Estelí, and San José
Bocay.

After four years of suffering one of the biggest socio-political crises in the country's history, the impact of the COVID19 pandemic and the onslaught of hurricanes ETA and IOTA, which had an economic impact of 640 million euros, the country was on the road to recovery by 2022, a trend that continues today.

However, the level of wellbeing among the population leaves much to be desired, as employment rates and wages have fallen and the price of basic food items continues to rise, mainly due to external factors leading to higher prices for raw materials such as energy and fuel.

Therefore, although the country's overall economic figures are improving, the situation for individuals, especially the most vulnerable groups, is becoming more complicated, which is leading to the migration of the population to other countries.

In this context, we focus our action on our education and child protection programs. Some of the actions we can highlight are the launch of the campaign *Yo me Educo* (I educate myself), recognised as a success by the Ministry of Education, and the campaign *¡Usá tu superpoder!* (Use your superpower!), as well as the formulation and approval of a national advocacy project with the Ministry of the Family aimed at strengthening services and the adoption of the Positive Treatment Policy for civil servants, which will be mandatory.

17,691 
children and young people
at risk are cared for in the
face of the **COVID19 health
emergency**.

21 
rural women
complete a course
on **leadership and
family economic
development**.


11,053
children from 81
communities receive
hygiene kits.

15 
communities and their young
Protection Ambassadors share
experiences on **combating
violence**.





Action areas:

Rajshahi, Takurgaon,
Dhaka, Mymensingh,
Shariatpur, Barisal,
Barguna, Satkhira,
Moulvibazar districts,
Cox's Bazar.

65,222

Children and young people

55,414

Adults

392

Schools

During 2022, we reached remote areas of the country and provided quality education to children who otherwise would not have had access to it. We also recognised the importance of early childhood development care and education and invested in programs aimed at the crucial first five years of life. We also stood by the Rohingya refugee community by providing emergency education, protection, disaster risk reduction, climate change adaptation and prevention of gender-based violence.

In Bangladesh, children face social problems such as corporal punishment, sexual harassment, trafficking, child marriage, dowry, lack of education and child labour. Everyone deserves a safe environment to grow up and thrive in, which is why we work to change these social practices and set up child protection committees.

To mitigate the learning deficit, we initiated community training sessions run by volunteers. These sessions helped the children to continue learning and interacting in small groups in a happy and relaxed environment.

Building young people's self-confidence is essential for their personal and professional growth. To create a strong youth voice and accompany them in developing confidence in their abilities, we focused on providing them with life skills, vocational training, and sporting opportunities.



4,896

children with learning difficulties access a quality education.



965

child victims of child labour gain access to school.



10,959

adolescents and young people participate in life skills sessions.



282

protection committees are set up and put an end to 46 cases of gender-based violence.



Cambodia



03

Projects

Action areas:

Sangkae and Samlout districts, Battambang province.

8,114

Children and young people

3,178

Adults

30

Schools

Despite the government's mass vaccination campaign and financial assistance for the most vulnerable families, the COVID19 pandemic has had serious and long-lasting socio-economic repercussions in Cambodia. Prolonged school closures have led to an increase in dropout rates and poorer performance, especially for children from low-income families.

While we resumed our actions on the ground, we conducted a study to identify the risks associated with the online learning that students were forced to adopt and we set up training sessions on online safety.

In terms of our work on access to quality pre-school and primary education, we focused on ensuring children's regular school attendance and improving their skills, especially in reading and mathematics, as well as improving teacher training in these subjects and the involvement of families in the day-to-day life and needs of schools.

We also called for schools to be safe spaces for children, free from violence, alongside homes and the whole community, where physical and psychological abuse are still seen as appropriate forms of punishment and instruction. Resistance to reporting crimes still persists, especially in cases of rape, because virginity is considered important for women when it comes to marriage.



813

students receive school bags, bicycles, school supplies and uniforms to enable them to go to school.



181

children with disabilities receive educational kits at home so that their families can accompany their development.



347

families with low incomes receive counselling to prevent school dropout.



32

youth leaders learn how to report cases of abuse and protect children from their community.



Philippines

15

Projects

32,545
Children and
young people

8,195
Adults

470
Schools

Action areas:

**Albay, Catanduanes,
Sorsogon and
Zamboanga City
Provinces.**

During 2022 we made significant progress in tackling child labour and promoting children's rights and wellbeing. We provided immediate support to the most vulnerable families, especially those of children involved in hazardous work, through training to enable them to find alternative livelihoods and the provision of seeds for growing vegetables at home, which has contributed to their self-sufficiency.

Children's committees and child-focused organisations have played an essential role in child and youth empowerment and participation. On the one hand, being organised has led to their participation in decision-making increased self-confidence and improved their public speaking skills and confidence in expressing their views.

On the other hand, being organised means having more power to bring about changes in public policies in local communities. Additionally, families have become aware of the importance of children's participation and now encourage their children to express their problems, needs and fears.

In terms of educational models, we introduced play-based learning methodologies, continued to promote positive discipline as a parenting model, and provided the necessary financial, material, and educational, medical, and psychological support to bring out-of-school children back to school.



391

children
formed **31 children's
associations.**



40
organisations and
their 395 members
promote **child
protection.**



3,054

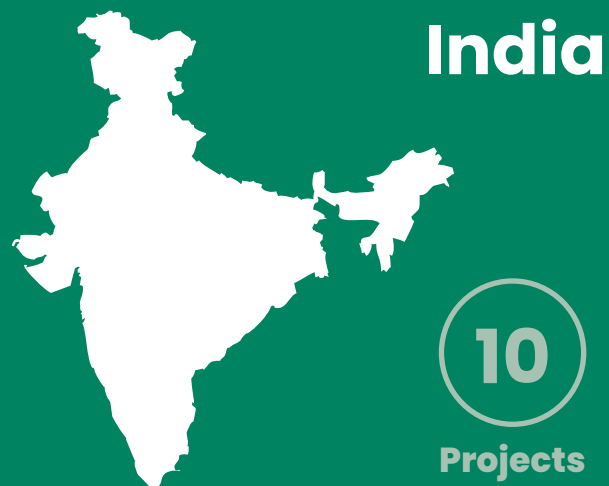
**first and second year
students** received
school supplies.



61

self-help groups
encourage saving and
facilitate loans for generating
income and attending to
family emergencies.





Action areas:

Maharashtra,
Karnataka, and
Odisha States.

75,653

Children and
young people

47,435

Adults

315

Schools



After the devastating impact of the Delta variant of COVID19 in 2021, India managed to stabilise itself on the path to recovery in early 2022. By the first quarter of the year almost all schools had resumed in-person classes, and we were also able to resume our projects on inclusive and quality education, child protection through community empowerment and child participation in local government.

Thanks to the awareness-raising work and action with governmental departments, we were able to prevent child marriage and child labour situations for more than 400 children.

Through initiatives such as the Education on Wheels campaign or the Child-Friendly Parliamentary Forum, we innovate to meet the new needs of children in these post-pandemic times and advocate effectively for policy change. We successfully continued the Say No to Child Labour campaign and organised *Working together for Children*, one of the biggest children's film festivals in India during the year, which strengthened our visibility and our social mobilisation actions.

We built partnerships and alliances to take our advocacy and awareness-raising efforts for children's rights everywhere and developed social campaigns and joint initiatives with state governments for the promotion of children's wellbeing.



17,943

children
who are not in formal
education **participate**
in our projects.



75

Legislative Assembly
members from Odisha
make up the **child-friendly**
parliamentary forum.



330

child and adolescents debate
about **child labour** and
outline their solutions.



62

parliamentarians from different
states and parties accept an invite
to participate in the **Child-friendly**
Parliamentary Forum.

Spain



34

Projects

22,901

Children and young people

5,341

Adults

408

Schools

Action areas:

All autonomous communities, Ceuta, and Melilla.

With the latest twists and turns of the crisis caused by the COVID19 pandemic and its economic consequences on the population, during 2022 we gradually resumed the normal rhythm of our activities in the country and adapted them to the new post-pandemic situation.

In this context, we continued, for the tenth consecutive year and in collaboration with schools and organisations dedicated to children, to distribute scholarships during the school year and during the summer holidays, while also calling on various political bodies for a free and universal lunchroom for all children as a learning space that goes beyond just healthy eating. Because the lunchroom is also a place of protection, interaction, and education and as such should be a part of the right to education.

We also resumed many of the child participation activities that we were only able to carry out online during the pandemic, such as the activities around the Global Campaign for Education in Galicia, the Basque Country and Andalusia; and through our PROTEGemos methodology, we accompanied leisure and free time organisations, sports and educational centres and residences in developing protection policies and complying with the requirements of the new law on child protection.



4,115

children receive a meal grant during the summer holidays.



316

children aged 10 to 16 years old participate in the Global Action Week for Education in Andalusia.



60

students took their requests related to education to the Galician Parliament.



229

schools from the 17 autonomous communities participate in the Educo lunchroom grants program.



Our Priorities



The world we want is one in which all children enjoy an equitable, safe, and quality education; are protected from violence and exploitation; and are able to drive social change in their environment. These are our three priorities, and we organise our work around them to address the causes of vulnerability and exclusion.



Education

We defend a universal, free, public education, which respects and promotes diversity, combats inequality, and allows children to grow as people and rights holders through positive relationships with others and their surroundings.



Protection

We work to ensure that children and adolescents know their rights and we promote positive treatment as a social tool to prevent violence against children through the reinforcement of positive practices and the improvement of laws that ensure their protection.



Participation

We promote actions that enable children and adolescents to exercise their citizenship through participation and leadership; to make them visible and acknowledged and take part in decision-making processes and lead change in favour of their rights and their surroundings.

Education



1,240

mothers and fathers participate in workshops about the negative effects of punishment and **the benefits of positive treatment.**

The Philippines Quality Early Childhood Care and Education



We work in four municipalities in the Bicol region to accompany families in the education of their children during the first years of life so that they are as prepared as possible when they start primary school. We also influence local policies to include attention to young children, especially those living in isolated and disadvantaged communities.

#EarlyChildhood #RuralCommunities #MaternalLanguage #Health #Nutrition



India Quality education

By organising children's parliaments, we contribute to changing the mindset of the whole community, improving children's lives, and empowering their leadership skills so that they learn to demand their rights from the authorities. The community and children themselves take on the responsibility to ensure that everyone attends school and prevent early pregnancies.

#QualityEducation #Protection #ChildWellbeing



593

children return to school after abandoning their studies between **sixth and ninth grade.**



Guatemala Online Environments in Schools

We promote learning improvement in reading, writing and mathematics for children from seven to 14 years old through the installation and use of digital educational tools in schools with a majority of Mayan Quiché students living in poverty. We also train teachers in the use of technology and involve authorities from the education sector, who monitor the project.

#RuralCommunities #DigitalGap #Literacy #Maths #Innovation #BilingualMaterial



20

schools equipped with IT equipment and the online learning platform **KALite.**



El Salvador Living my Right to Education

In order to ensure that children aged seven to 15 stay in or return to school, exercise their rights, and acquire skills and competencies, we work together with the Pestalozzi Foundation, the entire educational community, teachers, families, and other members of the community, and we encourage child and youth participation in the issues that concern them.

#SchoolDropouts #EarlyWarningMechanisms #ChildLeadership



Burkina Faso Access to a Quality Education for All

We work for equitable, transformative, and quality education and improved indicators of access, participation, and school management. We awarded 625 She grants to secondary school girls in especially difficult circumstances and provided educational alternatives to 100 children in second-chance schools, as well as supplementary school meals in 70 schools.

#SheGrants #SchoolMeals #SafeSchool
#SecondChanceSchool



113
representatives
from families
design a community
mechanism for
detecting **children
who drop out of
school.**



5,902
sacks of rice,
1,560 20 litre cans
of oil and 112 50kg
boxes of fish
**distributed among
schools.**



Benin Program to Improve the Quality of Education in a Protective Environment

We focused on addressing factors specific to school dropouts in the area, especially among girls, such as child marriages, early pregnancies, corporal punishment at school and child labour exploitation.

We also provided schools with teaching materials and contributed to the construction and rehabilitation of wells and the establishment of vegetable gardens to improve school nutrition.

#TeacherTraining #TeachingActiveTeaching
#EducationAffective #Coeducation



270
teachers receive
training in child-focused
education and 140
learn about **innovative
teaching methods.**

They should be in school



At only 12 years old, Princess works cleaning houses, washing clothes, and selling fish. She has no choice but to study in the evenings, but she has a dream, and she will pursue it.

“I want to be a teacher one day. That is why I have to complete my studies; it is the only way to get out of this situation.”

Eating what you produce



Catarina values the knowledge she has acquired regarding the right to food, women's right to land tenure and agricultural production.

“I would like to broaden my knowledge further, to learn more about the processing of plants, e.g., for the production of shampoo and other products derived from sugar cane.”


Protection



Nicaragua
Children resilient
to violence

We promote good practices related to self-protection and resilience of children and adolescents in situations that threaten or put their safety and integrity at risk, as the right to protection is fundamental for exercising other rights. We take gender needs into account, which allows us to respond differently to the needs of girls and boys.

#PositiveTreatment #Prevention #GenderGap #Resilience

298 
children participate
in self-protection
workshops to prevent
violent situations.

Supporting child domestic workers in Mali



At just 15 years old Sétou had to leave her home, running away from a marriage to a man 40 years older and ended up being exploited as a domestic worker in the city.

“I have always been against this marriage and today, thanks to Educo, my daughter is back and has been able to get her school diploma.”

Indian children score a goal against poverty



A second chance for children who work or beg on the streets through sport, a window of hope that takes them out of their difficult day-to-day lives for a few hours.

“I want all children to have the same opportunities to learn and play. I try to make sure that by the end of the class they have learnt something, not just how to play football but also life skills.”



El Salvador Connecting with the rights of children and adolescents

We work so that people learn to build relationships based on equality and positive treatment in family and community environments and to guarantee the protection of children and adolescents through the implementation of mechanisms to eliminate all forms of violence and promote children's rights and positive treatment, both in the family and in the community and national contexts.

#EconomicLivelihood #FamilyCommunication #Masculinities



707
women and men
work to improve their
family relationships
and **positive
treatment of
children.**



Mali

Joining Forces for Africa: child protection during COVID19 and beyond

Even before the pandemic, more than 595 schools in Mali had to close because of the conflict in the country, and without schools, the risks to children increased. In response to this situation, we are working, with the support of the European Union, to strengthen child protection systems, raise awareness among families and promote child participation for self-protection and the defence of children's rights.

#ChildrensClub #PositiveParenting #ChildProtectionSystems



44,384
children and young people not in school protected from **violence, abuse, exploitation and neglect.**



Benin

Training for protection against violence

Due to the proliferation of access to the Internet via mobile phones, tablets and computers at an early age and the emergence of new forms of violence related to its use, we launched this research project, which aims to train children, adolescents, and young people in the safe use of digital tools and to study their behaviour.

#SocialMedia #SexualHarassment #CyberBullying



20
adolescents and young people share their knowledge about **digital training with other students.**



Bangladesh

Education, training, and protection from hazardous child labour in coastal areas

We work for the prevention and elimination of child labour in the fish farming and fish processing sectors in the coastal areas of Bangladesh. Our aim is to ensure formal, non-formal and vocational education for children and adolescents at risk of being exploited and to raise awareness among businesses, families, communities, and local authorities.

#QualityEducation #Protection #ChildWellbeing



500
children receive training in order to **stop working.**



Spain

We protect

We promote the creation of protective systems and protocols for children in institutions, organisations and entities that work with children and adolescents, whom we accompany in order to comply with the legal framework and to implement action plans to prevent, identify, reduce, and act against situations of child abuse and mistreatment.

#LOPIVI #PositiveTreatment #Prevention #Detection



350
children's organisations are consolidated as protective and **positive treatment environments.**


Participation



El Salvador
Building resilient
citizenships for
a dignified life

Through the Centres for Young People, adolescents and young people promote their rights, influence their wellbeing, and exercise their citizenship in inclusive environments. We also involve family members and civil servants who promote child participation so that children and young people are taken into account when public policies are drawn up and their opinions are listened to.

#CentersforYoungPeople #ChildParticipation


4,491
children, adolescents,
and young people
participate in the
activities in
13 Centres for
Young People



126

communities
train **volunteers**
who look after the
wellbeing and
participation
of children.



Philippines
Child-friendly local governments

We contribute to generating inclusive environments that allow children and young people to exercise their right to participation and active citizenship in the spaces to which they belong: family, community, school, social organisations and institutions, and local governments. All of this so that they live in environments where dialogue, social cohesion and peaceful conflict resolution are encouraged.

#CultureOfPeace #Sustainability #Accountability



Bangladesh
Social Transformation through Adolescent
and Youth Development

We accompany adolescents and young people into adulthood in order to contribute to their transformation, to enable them to lead their own development and to serve as role models for other young people. As well as providing them with training to find dignified employment, we work on their civic engagement and contribution to society, specifically in disadvantaged rural populations in the country's river basins and coastal areas.

#Employability #ChangeAgents



8,000
adolescents and
young people aged
12-24 **receive training**
to improve their
opportunities.



India Children in decision-making

We promote the participation of children, adolescents, and young people in local governments in three districts in Karnataka State to enable them to exercise their citizenship, promote their rights, live in environments where dialogue, social cohesion and peaceful conflict resolution are encouraged and develop life and technical skills for a positive transition to adulthood.

#LocalGovernment #ChildrenatTheHeart #ChildrensClubs



4,620
adolescents and
10,080 young people
trained to participate
in **local government.**



Bolivia Live the environment, building wellbeing

We encourage the agency capacity of children, adolescents and young people and their families to achieve, through a change of habits, greater environmental awareness in their immediate surroundings in the municipality of La Paz. We also carry out workshops on caring for the environment for teachers and accompany schools, families, and communities in waste management.

#Environment #Wellbeing #EnvironmentalPolicy



34
schools and 11
communities
in La Paz learn to
reuse, recycle and
reduce waste.



Spain Activate Listening Campaign

We encourage violence prevention through the creation of spaces that promote a culture of positive treatment and active listening to children and adolescents. To achieve this we work with schools, social organisations, politicians, families, and the media and highlight the lack of legitimacy given to children's opinions.

#Participation #ViolencePrevention



13
children from the
Listening Council
present their **ideas**
to government
representatives.

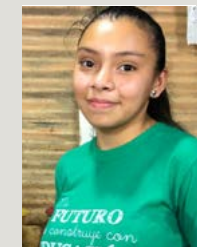
A fun summer on the island of La Palma



The eruption of the Cumbre Vieja volcano left thousands of homes and schools destroyed, but we did everything we could to ensure that children did not miss out on summer play activities.

“Traumatic events in childhood can affect learning, physical and mental health, and can have negative consequences later in life.”

By educating a girl, you educate a whole village



Osiris is an example of how far you can go if you are accompanied and motivated to be the best version of yourself.

“When I was younger, I hardly spoke and avoided people. As I became more involved in Educo's projects, I have developed skills that allow me to express myself, organise activities and lead actions.”



Education in Emergencies

We work so that children continue their education and live free from violence even in emergencies, conflict, or natural disasters. During 2022, we focused on actions in the Sahel countries, in the Cox's Bazar refugee camp in Bangladesh, and in Ukraine and Moldova.

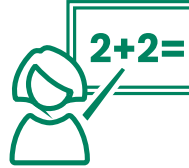
Standing by Children in Ukraine

The greatest failure as humanity is to force children to see wars with their own eyes. How can we legitimately tell them that conflicts can be solved in a non-violent way? How can we teach them that violence is not the path? Children have the right to have a childhood free from danger, to grow up with their families, to have their basic needs met, to play, to study.


The news reports mark 24 February 2022 as the start of the new chapter in the nearly decade-long conflict between Russia and Ukraine and bring us images that, of course, we did not expect to see: children fleeing the war with their families, or even alone.

In response to this situation, and in collaboration with the ChildFund Alliance, we are providing emergency education and psychosocial support to children and adolescents during 2022 through two projects: one in Ukraine, in the districts of Reni and Izmail in Odessa oblast, through partner organisation Smart Osvita and in collaboration with ChildFund Deutschland; and another in Moldova, in the districts of Chisinau and Criuleni, in collaboration with the Italian NGO We World.

1,479 
classes in maths, English and Ukrainian taught online by **21 teachers.**

1,465 
in-person catch-up classes in Lviv taught by **48 teachers.**





Education in emergencies heals, protects and is a right.

Specifically, in Ukraine, our response focused from the outset on providing in-person and online catch-up classes, non-formal education, extra-curricular activities, socio-emotional learning, and promotion of social cohesion for children affected by internal displacement. Outside Ukraine, we ensure continuity of education for children through the Stay with Ukraine programme for pupils in grades 5-11. We also work to improve the wellbeing of refugee children and adolescents in Moldova, with a special focus on vulnerable groups.

In a humanitarian emergency, education must be a priority for children's wellbeing because it not only ensures that children continue to learn, it also means that they have access to a space in which they are protected, and kept away from dangers such as trafficking, labour exploitation, forced marriages or recruitment as soldiers, and where they can play and share a routine with their peers. School also provides them with access to health, hygiene, and nutrition by ensuring food, clean water, washing facilities and medical care.



876

children and adolescents participate in leisure activities and **summer camps**.



811

students aged five to 11 follow a study program called **Stay with Ukraine**.



133

child and adolescent refugees have access to **sports activities and creative workshops**.



Our Principles

At Educo, we are committed to promoting participation, non-discrimination, transparency, and a dynamic spirit as pillars of our everyday activities.

These four principles permeate our work and examples of them can be found throughout the Annual Report.

We would like to take this opportunity to highlight some other relevant actions such as the participation of Educo Bangladesh in the Gender Violence and Displacement Management Cluster of Humanitarian Action, which served to present our work in this Asian country on how climate change influences the displacement of the population and in favour of non-discrimination based on gender, given that emergencies affect men and women differently.

As an example of encouraging participation, during 2022 we put in place mechanisms for suggestions, complaints, and commendations so that anyone can give us feedback on our work. In the case of the children, families and communities involved in our projects, we consult with them to jointly define the most appropriate mechanisms in each context.

We also use the Post-Distribution Monitoring methodology in our humanitarian action projects to gather information on the satisfaction levels of the people who receive products or services in crisis and emergency situations.

One of the ways in which we demonstrate our transparency is by means of the certificate awarded by Fundación Lealtad, which we are renewing for another year, and the open days in our offices, an opportunity to share information with children, families, organisations, stakeholders, community leaders, institutions and donors, and others.

Some examples of the dynamism that we strive to include in our work can be found in the online campaign Web Safe & Wise, which we joined as members of the ChildFund alliance to promote child protection in the digital environment.

One of the main activities of the campaign is to create a Global Children's Advisory Council to actively involve children.

In 2022, Educo assumed the role of international NGO representative of the Latin American Campaign for the Right to Education (CLADE), a network of civil society organizations from 18 countries in Latin America and the Caribbean that promotes social mobilization and advocacy for education.

Publications

// Understanding and exploring the realities of childhood allows us to find adapted, creative and innovative solutions. //

Our mission is that children fully enjoy their rights and a dignified life, and to achieve this it is fundamental to show the situation children are in around the world and get to the roots of the problems they face. These are some of the publications that we launched during 2022 to raise awareness of this reality among the people, companies and institutions that collaborate with our NGO, as well as society in general.



The Voice of 8000 Children

In this study we asked children whether they felt protected during the pandemic and whether they were able to enjoy their right to play and free time.



Crisis in Ukraine

Together with ChildFund, and as a member of the Spanish Emergency Committee, we publish an analysis of the situation in Ukraine and Educo's responses to this crisis.



Smartphone Generation

In this report we outline the risks and opportunities facing children in a changing digital ecosystem.



Educo Magazine and Memory

We are accountable to donors, collaborating individuals and institutions and society in general with the 25th, 26th and 27th issues of the magazine and our 2021 Annual Report.



Lunchroom Grants

In several publications, we have set out our vision of the school lunchroom and midday period as an enclave of children's rights that should be universal and free of charge.



Education 0-3 Years

Recommendations for improving the quality of education and care for children in this age group.

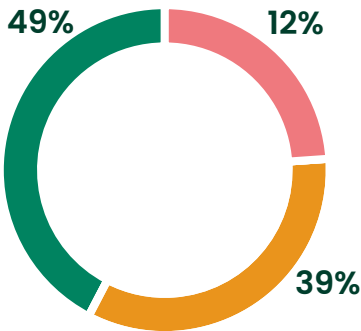
Financial Information



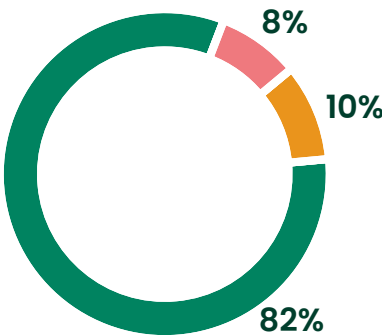
The audited annual accounts are available for consultation on our website

Income and expenditure

Sponsorship, supporters, and companies	23,142,265	
Donations, public grants, and other income	18,442,823	
Use of reserve funds	5,239,603	
Total income	46,824,691	

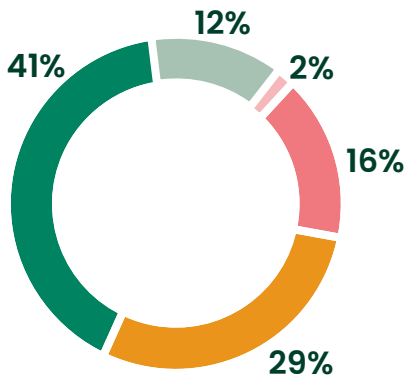


Development and humanitarian aid	38,536,837	
Administration	4,484,903	
Fundraising	3,802,951	
Total expenditure	46,824,691	



Investment in projects

Africa	15,931,357	
America	11,123,333	
Asia	6,173,464	
Europe		
Ukraine and Moldova	635,589	
Spain	4,673,094	
Total investment	38,536,837	



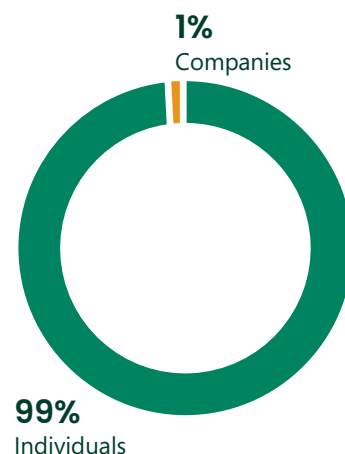
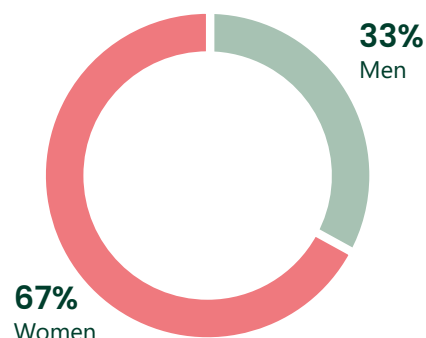
Support Base



Without the support of the people, companies and organisations that collaborate with Educo, not only would we not be able to carry out our work, but it also wouldn't mean anything. We share with our donors the conviction that children's problems can be healed with education, and we make their wellbeing a priority.

Once again,
thank you for accompanying us
for another year!

Individuals	81,057	
Companies	650	
Overall Total	81,707	
Women	67%	
Men	33%	



Institutional donors

Multilateral funds: European Commission, Education Cannot Wait (ECW), United Nations Children's Fund (UNICEF), United Nations Population Fund (UNFPA), World Food Programme (WFP), United Nations Office for the Coordination of Humanitarian Affairs (OCHA), United Nations Office for Project Services (UNOPS), International Labour Organisation (ILO), Projet SWEDD Benin.

Government funds: Spanish Agency for International Development Cooperation (AECID), Ministry of Social Rights and Agenda 2030, Spanish State Secretariat for Foreign Affairs, "Consejería de Igualdad, Políticas Sociales y Conciliación - Junta de Andalucía", Direcció General d'Atenció a la Infància i l'Adolescència (DGAIA), Agencia Andaluza de Cooperación Internacional al Desarrollo (AACID), Xunta de Galicia, Agencia Catalana de Cooperación al Desarrollo (ACCD), Agencia Vasca de Cooperación al Desarrollo (AVCD), Ayuntamiento de Barcelona, Ayuntamiento de A Coruña, Ayuntamiento de Madrid, Diputación Foral Bizkaia, Luxembourg Development Cooperation Agency (LuxDev), Ministerio de Educación de El Salvador, Ministère des Enseignements Maternel et Primaire du Benin, Embassy of Japan.

Others: ChildFund Korea, Barnfonden, ChildFund New Zealand, Education Development Center, Pestalozzi, Children's Village Foundation, Plan International Deutschland, ProgettoMondo Mlal, Terre des Hommes Lausanne, Solidar Suisse, Réseau d'Appui et Conseils (RAC), FANDEEMA.

Companies and philanthropic foundations

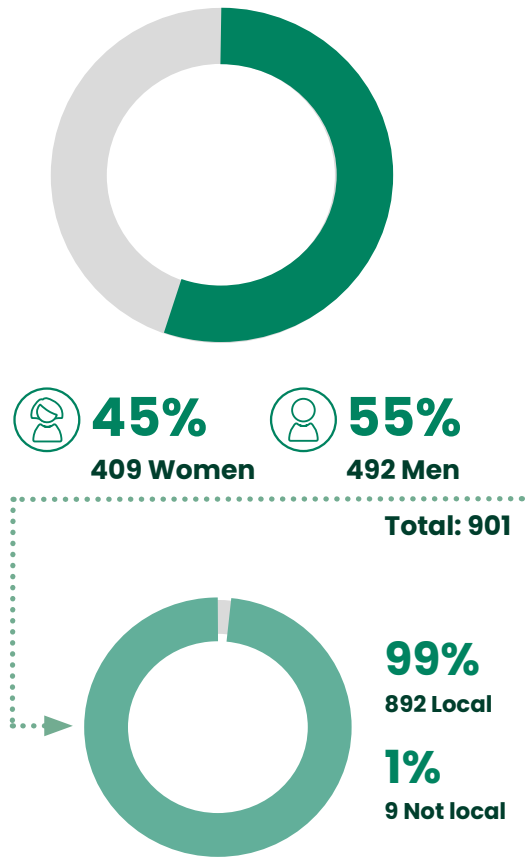
- Adevinata Ibérica
- Adevinata Spain
- Administración
- Cecabank
- Amazon
- Spanish Fundraising Association
- Asociación Softtek Solidaria Emea
- Assi-Acción Social Santa Inés
- Belron Ronnie Lubner Foundation
- Carglass
- CIE Automotive
- Comercial del Sur de Papelería
- Custom Mark
- Eurofragance
- Exkal Exposición y Conservación de Alimentos
- Fundación Adey
- Fundación Along
- Fundación Cepsa
- Fundación Diverse
- Fundación Mapfre
- Fundación Mi grano de arena
- Fundación Nuria García
- Fundación Pryconsa
- Fundación Redexis
- Fundación Sacyr
- Galp energía España
- Global Cargo System
- Grupo de Trabajadores Redevco
- Retail España
- Grupo Gransolar
- Henkel Ibérica
- Ibercaja Pensiones
- Igalia
- Indo Optical
- Ineco
- Lluch Essence
- Mango
- Mercury Engineering
- Merlin Properties
- Nfoque Advisory Services
- Parc d'atraccions Tibidabo
- Pepsico Foods
- Pinturas Monto
- Rústica Requenense
- Saba Infraestructuras
- Santander
- Solunion Seguros
- Tempe
- TUI Care Foundation

Legal entities which have collaborated in 2022 with more than €2,500

Educo Team



There are 901 of us working in the 14 countries Educo operates in, a little under half of whom are women and a little over half are men. Most of us are locally recruited professionals, in some cases thousands of kilometres apart, but we are united by our motivation to help children enjoy a decent life and, above all, receive a quality education.



Bangladesh	88
Benin	123
Bolivia	26
Burkina Faso	118
El Salvador	149
Spain	130
Philippines	69
Guatemala	20
India	9
Mali	126
Nicaragua	17
Niger	14
Senegal	12
TOTAL	901

Project list

Annual Report 2022

Benin

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
BJ2072	Protection of Children and Youth on the Move in the Departments of Ouémé, Littoral and Atlantique (Phase II)	ASSOVIE, AFDB, IFMA, CIPCRE, ONG Sonagnon		€ 181,106.00
BJ2073	Strengthening National Child Protection and Education Systems (Phase II)	ReSPESD, CBO-EPT		€ 62,386.96
BJ2074	Improving the Quality of Education in a Protective Environment in the Borgou Department (Phase II)			€ 274,707.85
BJ2137	Support for the Protection and Education of Displaced Burkinabe Children in Porga			€ 4,012.61
BJ3001	Strengthening the Right to Civil Status of Children in Borgou and Alibori Departments	FEE-D, ACDD	EuropeAid	€ 47,830.79
BJ3066	Community Mobilisation for Mass Enrolment of All School-Age Children, Especially Girls		Ministère des Enseignements Maternel et Primaire du Benin	€ 10,466.02
BJ3067	Strengthening the Life Skills of Children and Adolescents, the Socio-Economic Reintegration of Youth and the Promotion of Peace and Social Cohesion in the Department of Atacora		UNICEF	€ 57,701.02
BJ3077	Recruitment of an NGO or Consortium to Support the Implementation of the Sub-project 'Girls' Schooling' in the Southern Area of the Project	MDM, IRADM, ASSOVIE, CERADID, GRAIB, ALDIPE, CIPCRE, ABPID	PROJET SWEDD Benin	€ 890,754.75
BJ3078	Implementing Child Protection Activities Related to Care in the Borgou Department		UNICEF	€ 73,049.03
BJ3082	Facilitating the Implementation and Strengthening of School Development Projects in the Department of Alibori		UNICEF	€ 77,728.73
BJ3092	Child Protection through Communication and Advocacy in the Media		UNICEF	€ 47,590.59

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
BJ3135	Community Mobilisation for the Promotion of Girls' and Women's Rights, Gender, and Social Cohesion in the Departments of Atacora and Alibori		UNICEF	€ 114,789.46
BJ3137	Supporting Emergency Response and Improving Preparedness in Four Atacora and Alibori Municipalities Affected by or Exposed to Security Threats		UNICEF	€ 4,450.85
BJ3138	Strengthening the Sexual and Reproductive Health of Adolescents and Young People		UNFPA	€ 108,093.99
BJ3141	Strengthening the Capacities of Civil Society Organisations and Supporting Efforts to Prevent Violent Extremism in the North	APIDev-ONG	EuropeAid	**

Partner NGOs in Benin: Association Béninoise Pour la Promotion Initiative du Développement (ABPID). Actions Communautaires pour le Développement Durable (ACDD). Association de Lutte pour un Développement Intégré et pour la Protection de l'Environnement (ALDIPE). Association Foyer Don Bosco (AFDB). Association pour la Promotion des Initiatives de Développement Durable (APIDev-ONG). Association Vinavo et Environnement (ASSOVIE). Centre d'Etude et de Recherche-Action pour un Développement Intégré Durable (CERADID). Cercle Internationale pour la Promotion de la Créatic (CIPCRE). Coalition Béninoise des Organisations pour l'Education Pour Tous (CBO-EPT). Femmes, Enfants et Environnement pour le Développement (FEE-D). Groupe de Recherche et d'Appui aux Initiatives de Base pour un Développement Durable (GRAIB). Institut des Filles de Marie Auxiliatrice (IFMA). Initiative pour la Recherche et pour les Actions du Développement Mondial (IRADM). Médecins du Monde (MDM). ONG Sonagnon. Réseau des Structures de Protection des Enfants en Situation Difficile (ReSPESD).

* The amounts, in euros, are for direct project costs during 2022.

** No amount because they finished at the beginning or started at the end of 2022 and do not have a significant amount allocated to them.

Burkina Faso

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
BF1863	Strengthening the Right to Social Advancement and Civil Status of Populations in the Centre-North, North and Sahel	TdH, Children Believe, ABBEF	EuropeAid	€ 49,925.41
BF2107	Access to a quality education for all			€ 193,879.35
BF2109	Accessing and Maintaining Children in a Quality Education System in Areas with a High Level of Security Concerns			€ 45,969.27
BF2110	Comprehensive Promotion of the Civil Status of Children in the Northern Region	Tabital Lobal		€ 45,734.71
BF2111	Strengthening the Institutional and Community Child Protection System in Peri-urban Areas of Districts 9 and 12 of Ouagadougou	AGIR		€ 51,627.26
BF2112	Protecting Children and Adolescents from Violence, Migration and Labour Exploitation in Yatenga			€ 199,710.13
BF2114	Increasing Resilience and Improving the Nutritional and Health Status of Children and their Families			€ 45,944.62
BF3032	Let's Improve Our Lives! Enhancing Sustainable Resilience to Food and Nutrition Insecurity and Social Cohesion in Rural Communities in Burkina Faso and Niger	CRUS	ProgettoMondo-MLAL with funds from the European Union (EU)	€ 101,617.23
BF3033	Reducing the Vulnerability of Children and Young People Affected by Migration and Hazardous Labour and Enhancing their Protection and Independence		Terre des Hommes Laussane (TdH) with funds from Lichtenstein Development Service (LED)	€ 138,000.28
BF3049	Improving Human Rights in Small-scale Artisanal Mining	TdH, ARM Europe, Tabital Lobal	EuropeAid	€ 213,607.29
BF3069	Strengthening of the Education of Children Affected by the Security Crisis in the Northern Regions and Boucle du Mouhoun	TdH, INTERSOS	European Civil Protection and Humanitarian Aid Operations (UE ECHO)	€ 639,566.02

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
BF3070	Promoting Girls' Access to Quality Education and Vocational Training in the Sahel, North, East and Centre-North Regions	Tabital Lobal, A2N, ARFA	Solidar Suisse with funds from the Dutch Embassy in Burkina Faso	€ 478,149.08
BF3089	Access to Resilient and Protective Education for Children Affected by Security and COVID19 Crises in the Northern Region	Tabital Lobal	Spanish International Development Agency (Agencia Española de Cooperación Internacional para el Desarrollo)	€ 303,030.48
BF3110	Education Response for the Protection and Resilience of Children Affected by Crisis in the North Central Region		Education Cannot Wait (ECW)	€ 365,298.30
BF3114	Provision of Prevention and Response Services for the Protection of Children Affected by Emergencies, including against gender-based violence, sexual exploitation and abuse, education on the risks of explosive devices and small arms and light weapons, and birth registration through interoperable health and civil registration services		UNICEF	€ 417,121.04
BF3123	Promoting the Return to School of IDP pupils in the Boucle du Mouhoun, Centre-North, East, North and Sahel regions		UNICEF	€ 333,592.42
BF3124	Improving Access to Protection Services for Girls and Boys Affected by the Security Crisis		ChildFund Korea	€ 81,401.41
BF3134	Improving Access to Nutrition, Water, Hygiene and Sanitation Services for Adults and Children Affected by the Security Crisis in the Northern Regions	AMMIE, ATL	United Nations Office for the Coordination of Humanitarian Affairs (OCHA)	€ 75,295.82
BF3139	Acquiring mobile classrooms for internally displaced persons		Luxembourg Development Cooperation Agency	€ 373,374.84

Partner NGOs in Burkina Faso: Action, Gouvernance, Intégration, Renforcement (AGIR). Appui Moral, Matériel et Intellectuel à l'Enfant (AMMIE). ARM Europe. Association Burkinabe pour le bien-être familial (ABBEF). Association pour la Recherche et la Formation en Agro-écologie (ARFA). Association Nodde Nooto (A2N). Atelier Théâtre du Loroum (ATL). Children Believe. Conseil Régional des Unions du Sahel (CRUS). INTERSOS. Tabital Lobal. Terre des Hommes (TdH).es de Protection des Enfants en Situation Difficile (ReSPESD).

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Mali

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
ML1739	Access to Education for all children	ADIP, RARE	Education Development Centre	€ 194,853.89
ML1906	Promoting the Rights and Protection of Domestic Workers in the Bamako District and Segou circles	BNCE, ENDA		€ 145,134.85
ML2120	Emergency Education and Protection for Internally Displaced Children in Segou			€ 51,590.69
ML2123	Access to Equitable, Inclusive, Safe and Quality Education for Children and Adolescents	RARE, ASG, GAAS-Mali		€ 335,409.83
ML2209	Responding to the Risks and Consequences of Floods in the IDP Sites of Segou and Niono			€ 48,945.30
ML3006	Support for the Protection and Education of Children Affected by the Crisis in the Mopti Region - APEEM	ASG, ENDA	Spanish International Development Agency (Agencia Española de Cooperación Internacional para el Desarrollo)	€ 74,062.36
ML3007	Innovative Education and Development of Competencies for Young People at Secondary School in Mali and Spain - ProEDIC	FARRAH, RARE, ROCARE	EuropeAid	€ 364,783.49
ML3008	Protecting Girl and Adolescent Workers who are Victims of Violence and Exploitation in the Bamako district	ADDAD	Basque Development Agency (Agencia Vasca de Cooperación para el Desarrollo)	€ 70,948.32
ML3031	Joining Forces for Africa: child protection during COVID19 and beyond		Plan International Germany with funds from the European Union (UE)	€ 336,714.83
ML3056	Education in Emergency Situations. The Right to a Relevant and High Quality Education in a Safe Environment: A Holistic Approach	WeWorld, RARE	Education Cannot Wait (ECW)	€ 848,831.60

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
ML3057	Empowering Adolescent Girls through Education in the Sikasso, Bougouni and Koutiala Regions		RAC with funds from UNICEF	€ 396,131.00
ML3062	Empowering Adolescent Girls through Education in the Kayes Region		FANDEMA with funds from UNICEF	€ 323,807.04
ML3068	Responding to the Education Needs of Children Affected by Crises in the Segou Region	TdH, ACEF	European Civil Protection and Humanitarian Aid Operations (UE ECHO)	€ 845,884.53
ML3099	Maintaining and Integrating Out-of-School Children and Strengthening the Protection of Girls and Boys from COVID19 and Physical and Sexual Violence in the Segou and Mopti Regions	ASG	UNICEF	€ 1,070,606.42

Partner NGOs in Mali: Association de Défense des Droits des Aide-ménagères et Domestiques (ADDAD). Appui Conseils aux Enfants et aux Femmes de Mali (ACEF). Association Subaahi Gumo (ASG). Bureau National Catholique de l'Enfance (BNCE). Environnement et Développement du Tiers Monde (ENDA). Fundación Canaria FARRAH. Groupe d'Animation Action au Sahel-Mali (GAAS-Mali). Initiatives Africaines pour le Développement et le Partenariat (ADIP). Réseau d'Acteurs pour le Renouveau de l'Education (RARE). Réseau Ouest et Centre Africain de Recherche en Education (ROCARE). Terre des Hommes Laussane (TdH). WeWorld.

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Niger

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
NE2131	Support for the Education of Displaced Children in Ouallam, in the Tillabéri region			€ 120,246.74
NE3046	Access to Quality and Safe Education for Children and Adolescents Affected by the Security Crisis and COVID19 in the Tillabéri Region	ONEN	Spanish International Development Agency (Agencia Española de Cooperación Internacional para el Desarrollo)	€ 331,568.62
NE3087	Socio-economic Recovery and Protection of Refugees and their Children in Niamey	ANTD	Barcelona Council	€ 86,234.44
NE3127	Access to a Quality Education in a Safe Space for Children Affected by the Security Crisis and COVID-19 in the Tillabéri Region	ANTD DEDI	European Civil Protection and Humanitarian Aid Operations (UE ECHO)	€ 179,788.34
NE3131	Access to a Safe Quality Education for Children Affected by the Security Crisis and COVID-19 in the Tillabéri Region	ONEN	Spanish International Development Agency (Agencia Española de Cooperación Internacional para el Desarrollo)	€ 147,051.87

Partner NGOs in Niger: Association Nigérienne pour le Traitement de la Délinquance et Prévention du Crime (ANTD) Développement Equité Durabilité et Innovation (DEDI). Organisation Nigérienne des Enseignements Novateurs (ONEN).

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Senegal

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
SN3010	Integrating the Gender Perspective in Governance Mechanisms and Structures in order to Fulfil the Right to Secondary Education for Girls and Adolescent Girls	Jeunesse Action FAWE	Basque Development Agency	€ 120,420.22
SN3143	Strengthening the Inclusion of Children's Rights in CSR Policies and Strategies and Civic Engagement of Adolescents in the Development and Governance of their Communities		UNICEF	**

Partner NGOs in Senegal: Jeunesse Action. FAWE.

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Bolivia

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
BO1348	Unidad Educativa Piloto Intervida El Alto			**
BO1805	Strengthening Integral Systems for Protecting Children and Adolescents from Trafficking and Smuggling for the Purpose of Commercial Sexual Exploitation, Contributing to the Exercising of the Right to a Life Free from Violence	FMK, FEC, CEADL	Spanish International Development Agency (Agencia Española de Cooperación Internacional para el Desarrollo)	€ 811,199.66
BO2090	For inclusion! Rights and wellbeing for all children and adolescents	Fundación Machaqa Amawta		€ 138,248.39
BO2091	Growing Up Protected: Comprehensive Early Childhood Care	FCCP		€ 118,656.71
BO2094	Participation: A Beginning and an End to the Rights of children, adolescents, and young people	Act2gether Latinoamérica		€ 117,415.31
BO2145	Advisory Council for Children and Adolescents			€ 7,432.54
BO2152	Live the environment, building wellbeing			€ 72,142.66
BO2153	Joining Forces Bolivia Alliance - Phase II	Joining Forces Bolivia		€ 5,211.90
BO3029	Promoting a Culture of Peace for the Prevention of Violence in Educational Units, based on Exercising the Rights of Children and Adolescents		UNICEF	€ 386,938.03
BO3051	Strengthening Socio-protective Mechanisms for the Prevention and Response to Trafficking in Persons and Related Crimes, with emphasis on the vulnerability factors aggravated by COVID19 , in the departments of Chuquisaca and Tarija	CEADL	Catalan Development Agency (Agència Catalana de Cooperació per al Desenvolupament)	€ 20,934.53

Partner NGOs in Bolivia: Act2gether Latinoamérica. Centro de Estudios y Apoyo al Desarrollo Local (CEADL). Fundación Centro de Cultura Popular (FCCP). Fundación Estrellas en la Calle (FEC). Fundación Machaqa Amawta. Fundación Munasim Kullakita (FMK). Joining Forces Bolivia.

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El Salvador

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
SV2076	Building Smiles in Families for Early Childhood			€ 328,635.93
SV2077	Building Resilient Citizenship through children, adolescents and young people for a dignified life			€ 445,506.79
SV2078	Women changing the world together		Fondo de Población de las Naciones Unidas (UNFPA)	€ 176,923.03
SV2079	Protected Paths			€ 89,430.28
SV2080	Connecting with Children's Rights			€ 214,832.31
SV3035	Food Aid for Families Affected by Storms PMA		World Food Program (WFP)	€ 20,981.36
SV3037	Building Inclusive, Violence-free and Gender-equitable Educational Communities in four departments	Feminist Collective	Madrid Council	€ 121,562.57
SV3044	Living my Right to Education		Pestalozzi Children's Village Foundation	€ 286,163.44
SV3045	Protection and Humanitarian Aid for Children, Adolescents and their Families Affected by Forced Displacement, OFV and COVID19	Cristosal	Spanish International Development Agency (Agencia Española de Cooperación Internacional para el Desarrollo)	€ 393,995.51
SV3084	Cultivating School Vegetable Garden and Productive Skills		Education Ministry	€ 41,140.13
SV3091	Improving Low Cost WASH Services in Schools for Vulnerable Children and Adolescents		UNICEF	€ 67,128.68
SV3098	Safe and Protective Education Services for Children and Adolescents		UNICEF	€ 201,841.50

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
SV3100	Provision of the Implementation and Supervision of Construction Work and Economic Development Services in Seven Schools in Acajutla		Energía del Pacífico	€881,113.37
SV3112	Cultivating School Vegetable Garden and Productive Skills		Education Ministry	€595,105.12
SV3115	Women changing the world together		Seattle In. Foundation	€43,451.53
SV3116	Empowerment of Girls, Adolescents and Young Women to Recognise and Exercise their Sexual and Reproductive Rights		Canadian Embassy	€24,752.77
SV3117	Reintegration on Wheels 2: An Initiative for Preventing Irregular Migration and Caring for Returnees		Org. Int. Migraciones	€38,634.17
SV3130	Humanitarian Aid and Protection for Children, Women and Families Affected by Forced Displacement, Migration and VOF	Cristosal	Spanish International Development Agency (Agencia Española de Cooperación Internacional para el Desarrollo)	€3,332.37
SV3136	Early Recovery in Humanitarian Response		World Food Program (WFP)	€118,061.93
SV3140	Improvements in Water, Sanitation and Hygiene (WASH) in foreign migrant care services		UNICEF	€32,015.52
SV3142	Empowering Families to Improve Nutritional Food Security, Gender Equity and Environmental Protection in the Municipalities of Nueva Granada and Estanzuelas	Fundación Campo	Andalusian Development Agency (Agencia Andaluza de Cooperación Internacional al Desarrollo)	€42,423.31
SV3144	<i>I am a person too</i> for Families with Adolescents		UNICEF	€14,328.03
SV3145	Educational and Recreational Attention for Children, Adolescents and Young Migrants on the Move - CAIPEM		UNICEF	€9,451.29

Partner NGOs in El Salvador: Feminist Collective Cristosal Fundación Campo.

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Guatemala

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
GT2045	I Play and Learn from an Early Age	APPEDIBIMI		€ 124,862.22
GT2046	Informed Children and Adolescents, Transform their Context	Asociación Centro de Paz Bárbara Ford		€ 63,553.95
GT2048	Comprehensive Sex Education is Our Right	PIES de Occidente		€ 73,009.40
GT2049	Life-changing opportunities for children under 5 to fully enjoy their wellbeing, rights, and opportunities to develop their capacities	CONACMI		€ 88,451.37
GT2051	Food and Nutrition Security for Early Childhood	FUNDEBASE		€ 109,455.62
GT2052	Reducing Child Malnutrition	ASUVI		€ 81,697.79
GT2054	Online Environments in Schools	FUNSEPA		€ 42,276.68
GT2056	I Teach and Coexist	Asociación Caja Lúdica		€ 83,842.20
GT2141	My Grant Contributes to my Education			€ 70,584.88
GT2142	Right with Your Rights	Asociación Caja Lúdica		€ 37,393.29
GT2143	I Learn in a Safe School	Tierra Nueva ONG		€ 39,002.25

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
GT3005	Assertion and Political-economic Positioning for the Defence, Promotion and Exercise of the Right to Food for Ixil Families in the Quiché Department	FUNDEBASE	EuropeAid	€ 200,227.85
GT3126	Strengthening Political Advocacy Capacities and Generate Sustainable Productive Alternatives for Mayan Mam Women in Santa Barbara Huehuetenango. Phase II	Tierra Nueva ONG	Xunta de Galicia	€ 61,578.49

Partner NGOs in Guatemala: Asociación Caja Lúdica. Asociación Centro de Paz Bárbara Ford. Asociación Nacional Contra el Maltrato Infantil (CONACMI). Asociación para el Desarrollo Integral y Multidisciplinario (APPEDIBIMI). Asociación para la promoción, investigación y educación en salud en el Occidente de Guatemala (PIES de Occidente). Asociación Unidos por la Vida (ASUVI). Fundación para el Desarrollo y Fortalecimiento de las Organizaciones de Base (FUNDEBASE). Fundación Sergio Paiz Andrade (FUNSEPA). Tierra Nueva ONG.

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Nicaragua

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
NI2083	Children Resilient to Violence			€ 16,028.56
NI2084	Young Ambassadors for Promoting Child Protection			€ 22,306.02
NI2085	My Protective Community			€ 29,394.08
NI2086	Promoting Values, Living in Harmony			€ 29,558.15
NI2088	Educating as a Family			€ 214.71
NI2089	Life-changing Vocational Technical Education			€ 21,129.30
NI2154	Earth Friendly Schools			€ 20,330.22
NI2155	Families and communities free from violence			€ 15,214.89
NI3009	Empowerment and Development with a Rights-based Approach and Gender Equity for Rural and Urban Women in the Central North	INSFOP, FUMDEC, Proyecto Miriam	Agencia Andaluza de Cooperación Internacional al Desarrollo (AACID)	€ 15,986.53
NI3017	Resilient Children, Adolescents, Young People and their Families During the COVID19 Health Emergency	Children Believe, World Vision, Horizont3000, Casa Alianza, Proyecto Miriam, Tuktan Sirpi	EuropeAid	€ 270,361.20
NI3080	Women's Empowerment and Respect for Sexual Diversity as a Right for Gender Equality	Proyecto Miriam	Diputación Foral Bizkaia	€ 83,050.10
NI3081	Economic Empowerment and Exercise of Rights of Organised Rural Women in Santa María de Pantasma	FUMDEC	Xunta de Galicia	€ 93,919.52

Partner NGOs in Nicaragua: Casa Alianza. Children Believe. Fundación Mujer y Desarrollo Económico Comunitario (FUMDEC). Horizont3000. Instituto de Formación Permanente (INSFOP). Proyecto Miriam. Tuktan Sirpi. World Vision.

Bangladesh

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
BD1783	Reducing Child Labour and Exploitation in the Domestic and Transport Sectors in the slums of Dhaka - ODHIKAR	ESDO	ChildFund Korea	€ 32,804.64
BD1892	Access to Learning Opportunities for Young People and Adolescents, and Livelihoods for Women Aloy Aloy	BTS, IDEA, MSED, PROCHETA	ChildFund Korea	€ 552,257.52
BD2057	Promoting Inclusive and Equitable Primary Education for All GPS Children in Indigenous and Hard-to-Reach Communities	ESDO		€ 59,480.43
BD2060	Strengthening Community Resilience to Disasters through a School Safety Initiative	NSS, SDS, SAINT-Bangladesh		€ 69,722.66
BD2061	Promoting Accelerated Learning Opportunities for Children in Remote Areas of Bangladesh - PLAY	POPI, ESDO		€ 48,169.92
BD2065	Progress for the Indigenous Community through Development A&Y	ESDO		€ 85,808.53
BD2066	Adolescents and Young People as Agents of Change to Promote a Progressive Society	POPI, Nari Maitree		€ 69,464.16
BD2067	Social Transformation through Adolescent and Youth Development	NSS, SDS, SAINT-Bangladesh		€ 96,639.26
BD2160	Growing up Green to Protect the Planet	NSS, SDS, Uttaran		€ 61,927.29
BD2161	Improving the Protection Environment for Rohingya FDMN in Bashanchar through Adolescent and Youth Participation	Uttaran		€ 24,205.79
BD3036	Protecting Children and Adolescents from Various Violations of their Right to Protection, Gender-Based Violence and Sexual Violence in Refugee Camps in Cox's Bazar	SKUS, JCF	ChildFund Barnfonden (grant from Musikhjälpen Radio Aid)	€ 158,033.44

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
BD3088	Protection and Education in Emergencies for Rohingya Refugee and Host Community Children and Adolescents in Cox's Bazar	JCF, FIVDB	Spanish International Development Agency (Agencia Española de Cooperación Internacional para el Desarrollo)	€ 388,278.25
BD3101	Humanitarian Assistance for Rohingya Children and Young People and their Families and Host Communities in Cox's Bazar	SKUS	ChildFund New Zealand	€ 140,248.23
BD3102	Supporting Community Education and Child Protection in the Rohingya Camp and Host Community in Cox's Bazar		ChildFund Korea	€ 108,452.41
BD3108	From Work to School: Education, Training and Protection for Children in Hazardous Child Labour in Coastal Regions	Uttaran, POPI	Fundación Adey	€ 109,239.99
BD3109	Access to Safe Drinking Water in Schools and Communities in Tea Garden and Haor Rural Area, Mouvibazar District	IDEA	ChildFund Korea	€ 86,005.50
BD3120	Quality Primary Education in Public Schools	POPI, Nari Maitree	MANGO	€ 114,547.37
BD3121	Strengthening the Coping Capacities of Disaster and Climate-Related Displaced Persons in Adverse Situations		UNOPS	€ 46,234.38
BD3133	Options for Human Dignity by Influencing Key Stakeholders for Reform - ODHIKAR, Phase 2	ESDO	ChildFund Korea	€ 26,680.74
BD3153	Strengthening the Right to Education for Working Children in Dhaka	ESDO	ChildFund Korea	€ 5,064.72
BD3155	G2P Curriculum		ChildFund Barnfonden	**

Partner NGOs in Bangladesh: Breaking the Silence (BTS). Eco-Social Development Organization (ESDO). Friends in Village Development Bangladesh (FIVDB). Institute of Development Affairs (IDEA). Jagorani Chakra Foundation. Multi-purpose Socio Economic Development Association (MSEDA). Nari Maitree. Nazrul Smriti Sangsad (NSS). People's Oriented Program Implementation (POPI). PROCHESTA. SACHETAN Society. SAINT-Bangladesh. Samaj Kalyan O Unnayan Shangstha (SKUS). Shariatpur Development Society (SDS). Uttaran.

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Cambodia

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
KH2210 (01-079)	Easy to Learn in Sangkae, Battambang	Children's Action for Development (CAD) Ministry of Education, Youth and Sports		€481,312.56
KH2211 (01-080)	Improving Access to Quality Education in Pre-school and Primary Education	KHEN		
KH2212 (06-040)	Safe Community for Children	Komar Rik Reay Association		

Partner NGOs in Cambodia: Children's Action for Development (CAD). Komar Rik Reay Association. Ministry of Education, Youth and Sports. Khmer NGO for Education (KHEN).

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Philippines

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
PH2101	SAGIP: Strengthening Accountability in Governance to End Child Labour by Promoting Rights and Providing Socio-economic Support			€ 42,240.71
PH2102	Establishing Improved Communities of Practice in Child Friendly Local Governance and Social Accountability	ACLG-AdZU		€ 125,447.08
PH2103	Association for Access to Quality Early Childhood Care and Education Services - PACES II			€ 28,063.31
PH2104	KCiE: Keeping Children in School, Bringing Out-of-School Children Back to Education	CFSI		€ 40,758.65
PH2105	Creating a Safer Society for Children through Advocacy, Partnership Building and Political Influence			€ 16,234.53
PH2136	KCiE: Keeping Children in School, Bringing Out-of-School Children Back to Education			€ 80,330.48
PH2138	COVID19 Response in Sponsored Areas			€ 1,098.35
PH2186	Association for Access to Quality Early Childhood Care and Education Services - PACES III			€ 4,688.61
PH2187	Social Innovation for Integrating Children's Rights in Governance			€ 13,993.03
PH2188	Children as Agents of Social Transformation			€ 5,443.69
PH2189	STEPS: Strategic Approach to Engaging Children in Protection and Ensuring a Safe and Protective Environment for Children and Adolescents			€ 3,160.02
PH3060	Capacity Building of Multigrade Schools in Distance Learning during COVID19 in Samar and Northern Samar		UNICEF	€ 30,925.71

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
PH3083	Catanduanes COVID19 Response		ChildFund Korea	€1,816.46
PH3090	Empowerment of Women in Participation and Access to Economic Resources through Gender-sensitive Protection Mechanisms	MIDAS, BCDC	Spanish Agency for Development Cooperation (AECID)	€165,210.45
PH3113	Learning Recovery for Children in Multigrade Schools in Areas Affected by Typhoon Odette		UNICEF	€267,504.21

Partner NGOs in the Philippines: Ateneo Centre for Leadership and Governance – Ateneo de Zamboanga University (ACLG – AdZU). Bicol Centre for Community Development, Inc (BCCD). Community and Family Services International (CFSI). Mayon integrated development alternatives and services, Inc (MIDAS).

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India

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
IN2062	Reducing Child Marriage in Kandhamal District, Orissa	PREM		€ 16,860.98
IN2096	Sanmaan - Child Protection for Children who Beg in Mumbai	Prerana		€ 50,278.78
IN2097	School Transformation Program	Pratham Mumbai Education Initiative		€ 100,447.47
IN2098	School Transformation Program	STCI		€ 194,749.21
IN2099	School Transformation Program	MSSWS		€ 44,527.63
IN2129	Children in Governance. Participation in Government	CRT		€ 9,725.02
IN2149	Reducing Child Marriage in Kandhamal District, Orissa	PREM		€ 53,940.90
IN2150	Children in Governance: Space for Participation in Local and State Government	CRT		€ 49,991.64
IN2151	Increasing Agency of Elected Representatives for Child Protection in Odisha State	PREM		€ 25,785.85
IN3079	Program for Transforming the Night School System in Mumbai	Masoon	Barcelona Council	€ 53,289.42

Partner NGOs in India: Child Rights Trust (CTR) Masoon MatruSchaya Social Welfare Society (MSSWS). People's Rural Education Movement (PREM). Pratham Mumbai Education Initiative. Prerana. Save the Children India (STCI).

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Spain

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
ES12122	School Support Lunchroom Grants 2021-2022			€ 592,032.88
ES12223	School Support Lunchroom Grants 2022-2023			€ 334,076.28
ES2130	Development of a Protection Model Based on the Detection and Prevention of Child Suffering and Abuse in Primary Schools			€ 25,560.39
ES2140	Emergency Psycho-educational Care Project	Asociación Mojo de Caña		€ 18,005.34
ES2144	School Lunchroom II			€ 14,479.87
ES2158	Premios Aprendizaje y Servicio 2022			€ 6,109.13
ES2159	Activate Listening Campaign (EDUCO)			€ 8,379.18
ES2162	Trenzas 2021-2022	El Arca, Mar de Niebla, Barro, Entre Amigos, Farrah, Hezi Zerb, Salut Alta		€ 194,460.90
ES2163	Summer Meal Grants 2022			€ 506,271.07
ES2164	Diveracción 2021-2022			€ 70,777.96
ES2167	Global Campaign for Education 2022			€ 1,229.52
ES2168	Reception Refugees Ukraine			€ 28,527.85
ES2202	Trenzas 2022-2023	El Arca, Mar de Niebla, Barro, Entre Amigos, Farrah, Hezi Zerb, Salut Alta		€ 139,069.91
ES2234	Emergencia Cañada Real	Barró		€ 50,000.00

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
ES3072	Global Campaign for Education 2022 in Galicia	Axuda en Acción (AeA), Fundación Entreculturas, Taller de Solidariedade (TdS), Universidade de Santiago de Compostela (USC)	Xunta de Galicia	€ 33,859.40
ES3074	Global Campaign for Education 2022: Capacity building for the defence of quality education with an emancipatory approach that generates social transformation in Africa and the Basque Country - Phase II	CME Euskadi, ANCEFA	Basque Government	€ 174,926.19
ES3076	Research into Transforming the Lunchtime Period		Fundación Diverse	€ 98,744.70
ES3085	Global Campaign for Education: 1 Billion Voices for SDG4	Ayuda en Acción (AeA), Entreculturas	Andalusian Development Agency (Agencia Andaluza de Cooperación Internacional al Desarrollo)	€ 37,039.17
ES3086	Children's Perceptions of the Influence of the Social and Environmental Setting on their Wellbeing: A Proposed Approach for Andalusian Cooperation Agents		Andalusian Development Agency (Agencia Andaluza de Cooperación Internacional al Desarrollo)	€ 43,096.77
ES3093	Porticus		Porticus	€ 64,039.85
ES3094	Eroski Vouchers		Eroski	€ 30,447.74
ES3095	Promoting the Rights of Children in Situations of Vulnerability - Children at the Centre: Reflections on the institutional response and that of social organisations to the wellbeing and fulfilment of children's rights during COVID19		State Secretariat for Foreign Affairs	€ 8,113.89
ES3096	Global Campaign for Education: Call to Action for SDG4	Entreculturas	Spanish Agency for Development Cooperation (AECID)	€ 92,432.31

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
ES3103	Activating Positive Treatment for Children in Andalusia	Asociación Andaluza de apoyo a la infancia (ALDAIMA), Entre Amigos, Fundación Social Universal (FSU)	Consejería de Igualdad, Políticas Sociales y Conciliación - Junta de Andalucía	€ 40,447.93
ES3104	Activate your Listening 2022		Ministry of Social Rights and Agenda 2030	€ 85,572.88
ES3105	Integration of International Child Protection Standards		Fundación La Caixa	€ 81,823.85
ES3106	EduCare Program: Quality in Early Childhood Education and Care in Spain		Ministry of Social Rights and Agenda 2030	€ 71,944.12
ES3107	Smile La Palma		TUI Care Foundation	€ 51,380.44
ES3111	SCOUTS ASDE Training on Child Protection Policies		ASDE Scouts de España	€ 11,761.89
ES3118	Implementation of Protection and Positive Treatment Policies		Direcció General d'Atenció a la Infància i l'Adolescència (DGAIA)	€ 11,242.76
ES3119	Sowing the Seeds of Participation 2022		A Coruña Council	€ 6,000.00
ES3128	Child Protection from an Agenda 2030 Perspective		Xunta de Galicia	€ 10,423.21
ES3129	Global Campaign for Education 2022 in Galicia	Axuda en Acción (AeA), Fundación Entreculturas, Taller de Solidariedade (TdS), Universidad de Santiago de Compostela (USC)	Xunta de Galicia	€ 17,282.92
ES3132	Educational Equity During the Lunchtime Period. Phase 2		Fundació Diverse	€ 30,555.66

Partner NGOs in Spain: Asociación Mojo de Caña. ANCEFA. Asociación Andaluza de apoyo a la infancia (ALDAIMA). Axuda en Acción (AeA). Barró. CME Euskadi. El Arca. Entre Amigos. Entreculturas. Farrah. Fundación Social Universal (FSU). Hezi-Zerb. Mar de Niebla. Salut Alta. Taller de Solidariedade (TdS). Universidad de Santiago de Compostela (USC).

* The amounts, in euros, are for direct project costs during 2022.

Emergencies

	PROJECT	PARTNER NGO	FUNDER	AMOUNT*
ET2147	Ethiopia's Emergency Response Plan, response to IDPs in Debre Birhan	ChildFund Ethiopia		**
UA2198	Educational and Recreational Support for Internally Displaced School-Age Children	Smart Osvita		€ 291,534.00
UA2201	Recreational Activities and Food Distribution to Improve the Wellbeing of Refugee Children and Adolescents in Chisinau District, Moldova	WeWorld		€ 57,000.00
UA3122	Emergency Fuel Contribution Ukraine WW		GALP	€ 19,800.00
UA3125	Emergency Education and Psychosocial Support for Conflict-Affected Populations in Ukraine and Moldova, especially Children, Adolescents and Women	WeWorld-GVC, Katalyst Regional Analytic Center (RAC)	Spanish Agency for Development Cooperation (AECID)	€ 177,859.99

* The amounts, in euros, are for direct project costs during 2022.

** No amount because they finished at the beginning or started at the end of 2022 and do not have a significant amount allocated to them.




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